

# French 2

## Course Description: (skill level ~ novice mid to novice high-level learners)

French 2 furthers the study of grammar, vocabulary, and an understanding of the various Francophone cultures through movies, videos, and magazines. Students improve listening, speaking, reading, and writing skills. Students begin to develop reading comprehension skills through short stories, plays, poetry, and print media.

## Course Beliefs:

- All students can learn and experience success in a world language.
- Second language acquisition provides the vision and skills necessary to be a global citizen.
- A primary goal of world language education is real-life communication.
- World language education develops critical thinking skills.
- Assessment must reflect the goals and learning targets set forth in this curriculum document.
- World languages must be part of the core curriculum in 21<sup>st</sup> Century schools.
- A K-12 articulated world language program should be available to all students.

## Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and recognition
- Providing feedback
- Generating and testing hypotheses
- Homework and guided practice
- Visual representations
- Graphic organizers
- Cooperative Learning Groups
- Cues, questions, and advance organizers
- Formative & Summative Assessments

## Level 2 Topics:

1. Body Parts, Health and Fitness
2. Daily Routines, Chores, and Description of the Home
3. Description of People, Personalities, and Nationalities
4. Cooking and Dining out
5. Directions and Geography
6. Leisure Time
7. Shopping
8. Professions
9. Travel & Transportations
10. Telephone Conversations
11. Expansion of Level 1 Topics

## ACTFL Standards:

1. Students will communicate in languages other than English.
  - 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  - 1.2 Students understand and interpret written and spoken language on a variety of topics.
  - 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
  - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
  - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3. Students will connect with other disciplines and acquire information.
  - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
  - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4. Students will develop insight into the nature of language and culture.
  - 4.1 Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
  - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
5. Students will participate in multilingual communities at home and around the world.
  - 5.1 Students use the language both within and beyond the school setting.
  - 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## Adjectives and Adverbs:

- comparative
- superlative

## Pronunciation:

- sound discrimination

## Time Expressions:

- il y a, depuis, pendant
- adverbs of time

## Key Concepts & Structures

Including and Expanding Level 1

## Articles:

- partitive
- expressions of quantity

## Pronouns:

- direct object
- indirect object
- relative pronouns

## Sentence Structure:

- word order
- statements
- questions with inversion
- negatives and other negative expressions

## Nouns and Adjectives:

- irregular plurals

## Verbs:

- present tense
- irregulars
- passé composé
- imparfait
- reflexive

## Culture:

Students know and are able to...

- observe and identify everyday cultural practices.
- distinguish similarities and differences among culture.
- use culturally appropriate gestures and oral expressions.
- listen to or read materials in the language from the cultures being studied.

## Student Self-Assessment:

Based on the **Standards, Topics and Key Concepts & Structures** listed here, students should ask themselves...

*Listening:* Can I understand French when I hear it?

*Speaking:* Can I speak French with a variety of people?

*Reading:* Can I read a variety of materials in French?

*Writing:* Can I write French for different purposes?

*Culture:* Can I use my knowledge of French-speaking cultures?

**Body Parts, Health & Fitness:**

Identification of body parts  
Expressions of state of health  
Fitness activities  
Diet

*Connecting Topics:* Daily Routines;  
Description of People, Personalities,  
and Nationalities; Dining Out,  
Leisure Time, Shopping, Sports

*Culture:* Medical care, diet, and  
fitness

**Cooking and Dining Out:**

Table Settings  
Table Conversation  
Meal Preparation and Service

*Connecting Topics:* Body Parts,  
Health and Fitness, Leisure Time,  
Travel and Transportation, Shopping

*Culture:* Currencies, Timing and  
Duration of Meals, Tipping, Courses,  
Polite Speech, Meal Times, Meal-  
time Expression; Metric System

**Shopping:**

Variety of Stores and Merchandise  
Clothing, Food, Beverages  
Descriptions  
Quantity and size

*Connecting Topics:* All Topics

*Culture:* Fashion, Seasonal  
Availability, Metric and English  
Systems, Electrical and Electronic  
Systems

**Daily Routines, Chores, and  
Description of the Home:**

Personal Hygiene and Habits  
Household chores  
Parts of the home vocabulary  
Furniture and appliances

*Connecting topics:* Body Parts,  
Health, Fitness; Description of  
People, Personalities, and  
Nationalities; Direction ; Leisure  
Time; Shopping; Sports; Cooking and  
Dining Out

*Culture:* Comparisons

**French 2  
Learning Experiences &  
Performance Indicators**

Using the four skills of **listening,  
speaking, reading, and writing**,  
students will be able to understand  
and communicate their knowledge  
of these topics in the appropriate  
context of the **culture**.

**Travel and Transportation:**

Local Travel  
Geographic Names  
Cardinal Directions  
Trip Preparation, Itinerary, Tickets,  
and Reservations  
Modes of Transportation  
Directions to and from a place  
Identifying places on a map

*Connecting Topics:* Cooking and  
Dining Out; Directions and  
Geography; Leisure Time; Daily  
Routines, Professions, Shopping,  
Telephone

*Culture:* Comparisons

**Instructions:**

Instructions on how to do something  
Metric & English system vocabulary  
Numbers 1000 and higher

*Connecting Topics:* All Topics

*Culture:* Metric system for cooking  
and measuring, Comparisons

**Description of People,  
Personalities, & Nationalities:**

Physical and Personality Attributes  
Fashion  
Nationalities  
Names of Professions  
Job Descriptions

*Connecting Topics:* Body Parts, Health  
and Fitness, Daily Routines, Leisure  
Time, Shopping

*Culture:* Celebrations, Famous People,  
Traditional Activities and Clothing,  
Comparisons

**Leisure Time:**

School Clubs  
Vacations  
Free-Time Activities  
Family and Community Events  
Sports and Games  
Music, Art, Drama

*Connecting Topics:* All Topics

*Culture:* Comparisons

**Telephone Conversations:**

Answering the phone  
Phone Numbers  
Polite Speech  
Phone Vocabulary

*Connecting Topics:* All Topics

*Culture:* Comparisons

**PLUS EXPANSION OF  
LEVEL 1 TOPICS AND KEY  
TOPICS**

<div> <div></div> <div> <b>French 2</b>  <b>Performance Indicators</b> </div> </div>	
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Topic	Communication	Culture
Body Parts, Health and Fitness	<p>Identifies and presents information on body parts.</p> <p>Interprets and presents information about state of health using common expressions.</p> <p>Exchanges, interprets, and presents information on fitness activities and diet.</p>	Compares and contrasts cultural practices in areas of medical care and diet.
Daily Routines, Chores, Description of the Home	<p>Exchanges, interprets, and presents information about personal hygiene and habits.</p> <p>Exchanges, interprets, and presents information about home life and environment.</p>	Describes cultural similarities and differences in personal routines and home life.
Description of People, Personalities, and Nationalities	<p>Identifies, exchanges, and presents personal and biographical information, including physical descriptions and personality attributes.</p> <p>Exchanges, interprets, and describes information about fashion.</p> <p>Applies correct word formations when referring to nationalities.</p> <p>Exchanges, interprets, and describes information about professions.</p>	<p>Compares and contrasts celebrations.</p> <p>Compares and contrasts the impact of the economy and the attitudes towards professions of French-speaking countries and one's own.</p> <p>Explains the influence of culture on clothing and clothing in traditional activities.</p> <p>Identifies famous historical, literary, or artistic French-speaking personalities.</p>
<p>Cooking and Dining Out</p> <p>Cooking and Dining Out (continued)</p>	<p>Describes table settings.</p> <p>Uses culturally appropriate table conversation.</p> <p>Exchanges, interprets, and describes information about food preparation.</p>	Explains food preparation and eating customs, including nuances of ordering/shopping, currencies, timing, and duration of meals, tipping, courses, meal times, mealtime expressions, and toasting in French-speaking cultures.

## French 2 Performance Indicators

Topic	Communication	Culture
		Describes cooking using metric systems.
Instructions	<p>Asks for or gives simple directions on how to carry out a procedure.</p> <p>Follows oral and written directions on how to carry out a procedure.</p> <p>Compares and contrasts English and metric systems and applies vocabularies of both.</p> <p>Exchanges, interprets, and describes information using numbers 1000 and above.</p>	<p>Describes cultural differences in giving instructions.</p> <p>Uses the metric system to measure distances, temperatures, solids, and liquids.</p>
Leisure Time	Exchanges information and interprets questions about leisure activities.	Compares and contrasts leisure time activities in French-speaking cultures to one's own.
Shopping	<p>Describes types of stores and merchandise available in French-speaking countries.</p> <p>Presents personal preferences for style and design of clothing, food, and beverages.</p> <p>Interprets and presents information about size, price, and quantity of authentic items.</p>	<p>Describes the influence of culture on fashion and describes seasonal availability of merchandise.</p> <p>Compares sizing, currency, measurement, and electric and electronic systems in the U.S. and those used in French-speaking countries.</p>
Travel and Transportation	<p>Describes local travel.</p> <p>Describes locations using geographic names.</p> <p>Asks for or gives simple directions to or from specific locations, including using cardinal directions.</p> <p>Follows oral and written directions to and/or from a specified location.</p> <p>Compares and contrasts English and metric systems and applies vocabularies of both.</p> <p>Exchanges, interprets, and describes</p>	<p>Describes similarities and differences in cultures, including travel destinations, vacation practices, and modes of transportation.</p> <p>Identifies transportation alternatives in French-speaking cultures.</p>
Travel and Transportation (continued)		

## French 2

### Performance Indicators

Topic	Communication	Culture
	<p>information on a map.</p> <p>Asks and answers questions about past or future travel plans and destinations, including trip preparation, itinerary, tickets, and reservations.</p> <p>Exchanges, interprets, and presents information about modes of transportation.</p>	
Telephone	<p>Describes, interprets, and engages in a variety of greetings and conversations.</p> <p>Describes, interprets, and engages in a variety of farewells.</p>	Compares and contrasts modes of communication by telephone in French-speaking countries.

